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Staff Study () () ()
I Statement of Roblem
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They paper in the best of the formal your have see 6 freme 1963 Staff Study I Statement of Problem To betermine the most fearible means of selecting training su lyects, materials, and frejects og sufficient common concern in OTR Schools and Staffs to merit consideration at regular OTR Education Committee meetings. II Assumptions That the OTR Education Committee will continue to function indefinitely.

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and meeting agenda will be determined in the future, as in the past, mainly by the Committee Chairman. That the Committee members are willing to devote more time and attention & the selection of training subjects, materials, and media for future Committee consideration, III Hack Bearing on Problem The OTR Education Countle, organized in 1959, consists of one representative from each OTR School and Staff and functions under the Chairmanship of OTR's

Educational Specialist Committee activities and responsibilities have not been specifically defined; however, The Committee has restricted its functions generally to training matters of common concern to all OTR segments. Some typical subjects and activities se lected from the records of the monthly meetings are: 1. "In Basket" technique for management training 2. hse of Programed Instruction in OTR.



3. Andio-Visual Training Exhibit

4. Visit to Fact Belvais to
observe its training methods
and media

5. Use of closed-circuit

6. The play and cons of parttime OTK Conseed

7. Development of a training hardback

I Discussion planning techniques Each meeting has been planned

and chaired by The OTR Educational

Specialist. Also, he has organized

and directed every Committee activity

and project. -



IK Wiscussion It The Chair man continues to elicit suggestions from The members individually, but no body has much to offer. Consequently, the Chairman is left to his own devices, and his " one - man" show is not generating much Committee interest or action. Mecently, the Chief, PPS questioned the feasibility of the OTR Education Committee. The Director of Training, however, thinks that the Committee can serve a worthwhile service, if used proferly. Juden these circumstances, immediate action is necessary to seriore Committee interest and direct their

efforts into more productive and

meaningful channels.

The most significant

Committee peaject was

accomplished through sound

gloup planning and individual implementation of the plans

under the Educational Specialists

quidance. This was the training

hardbook project. The entire

Committee determined that OTR

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necded a concise reference for its new rixtructors which would perile Dasic guidance in methodology and instructional aids. Additionally, the Committee selected the Chapter headings and each Committe mender volunteeled It write a poster of the hardbook, under the Educational Specialists superision. The hardback, "Guidelines for Effective Ikaining," was completed hapidly and its use in OTR. and elsewhere seemingly attests

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I it value.

Committee interest and activity seached a high point in pladucing " Luideline for Effective Training; "however, since its publication 2 years aga, very little has been accomplished by the Committee. In fact, severe members seem to be fabricating efences for their rentatte lance at legular meetings. Breed on part experience, The OTR Education Committee

accomplishes its rinssion onlywhen

stateme

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The total Committee selects its agenda, plans its projects, and collectively implements Committee decisions. Convegnating immediate action showed be taken I revitalize the Committee by seinvesting it with sexposibility for determining its meeting agenda and perjects and implementing its decisions. To revitalize the Committee will require encertal action by the Director of Training and the Education

Approved For Release 2001/07/30 : CIA-RDP78-06365A000700020003-1 Specialist, Therefore, the Director of Training, through the Educational Specialist, should call a special meeting of the OTR Education Committee It select the training subjects, mataials, and peoplets for future Committee consideration. In fact, The Wiector and his Education Specialist who le plan this special meeting, so that every Committee member will be made fully awaile of feerent conditions, The

Charleman, making profes

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reference to the training hardbook project, can lead the members to conclude that the total men herehip and select for two subjects and phojects, probably semi Fannually, and empower the Chairman to implement the plans, Thus, much of the Committees former interest and effectiverers could be rewed. total Committee should, on a seculering basis, select its agenda, activities, and 2001/07/30: CIA-RDP78-0636500000000020003-200020003-2000

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Specialists serving as Chairman and coordinators of activities.

VI Recommendation That the Director of Thrining, through the Educational Excendit, call a special meeting of the OTK Education Committee for the prefore of selecting future agenda, activities, and projects and deciding on ways of inglementing their programs are projects, (See Sattachment A - Motice of Committee meeting)

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Chief. Plane and Palin Staff, OTR

CONCURRENCE:

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APPROVAL:

MATTHEN BAIRD, Wilector of Training Approved For Release 2001/07/30, CIA-RDP 38-063650000700020003-1

Allachment A to Staff Study 6 June 1963

STATINTL MEMOISAND UM FOR: Members of OTR Education Committee SUBJECT: Special Meeting 1. A special meeting of the OTR Education Committee will be held 20 June 1963 at 1000 houss in Room 1413. If you cannot attend, please contact the Chairman (extension 6044) and suggest an alternate.

2. The Wirector of Training has requested this special meeting for planning

purposes. He thinks it imperative.
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that our total Committee select guture programs and projects, thus insuring that the Committee's work will better serve curent OTR requirements. 3. Please come prepared to suggest training subjects, neaterials, and projects of sufficient common concern in OTR Schools and Staffs to merit consideration at regular OTR Education Committee meetings. Also, your plans for implementing The suggestions will be solicited.

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4. At this special meeting, we should be able to determine our agenda for the next six months. If you have STATINTL any questions, please call (x6044).